TEACHERS COLLEGE RECORD

VOLUME 82

Index

Fall 1980, pp. 1-164
Winter 1980, pp. 165-372
Spring 1981, pp. 373-534
Summer 1981, pp 535-718

Articles

Academic Gresham's Law: Group Repulsion as a Theme in American Higher Education, An. HAROLD S. WECHSLER, 567.

Americanization of Educational Research in Israel, The. ABRAHAM STAHL, 623.

Art Is for Reading: Pictures Make a Difference. EDMUND B. FELDMAN, 649.

Beyond the Modern Western Mind Set. HUSTON SMITH, 434.

Buberian Learning Groups: A Response to the Challenge of Education for Peace in the Mideast. HAIM GORDON, 291.

Career Growth and Organizational Power: Issues for Educational Management in the 1980s. ROSABETH MOSS KANTER, 553.

Changing Times: The Study of Federal Programs Supporting Educational Change and the Case for Local Problem-Solving. LOIS-ELLIN DATTA, 101.

Citizenship and Ecological Education. WILLIAM OPHULS, 217.

Computer Science and the Need for a Human-Centered Science. JOSEPH WEIZENBAUM, 521.

Concept of Power for Education, A DAVID NYBERG, 535.

Contemplating the Radical Humanities. DOUGLAS SLOAN, 165.

Credential Elite and the Credential Route to Success, The. PAUL W. KINGSTON, 589.

Cultural Vision and the Human Future. ROBERT N. BELLAH, 497.

Curriculum as Cultural Reproduction: An Examination of Metaphor as a Carrier of Ideology. C. A. BOWERS, 267.

Din of Inequity: Private Schools Reconsidered, A. DENIS P. DOYLE, 661.

Education and the Living Image: Reflections on Imagery, Fantasy, and the Art of Recognition. PETER ABBS, 475.

Exploring the Relationships between Academic Disciplines: A Fresh Perspective at the Smithsonian. FREDRICK E. PETERSON, 311.

Flakes of Fire, Handfuls of Light: The Humanities as Uncontrolled Experiment. HUSTON SMITH, 191.

Future of Humanistic Studies, The. ALAN BULLOCK, 173.

High School History: Memoirs of a Texas Textbook Writer. PAUL F. BOLLER, JR., 317.

Imagination and Action in Liberal Learning. ROBERT J. SARDELLO, 207.

Insight, Knowledge, Science, and Human Values. DAVID BOHM, 380.

Introduction. DOUGLAS SLOAN, 373.

Knowledge and Human Values: A

Genealogy of Nihilism. HUBERT L. DREYFUS, 507.

Language, Evolution of Consciousness, and the Recovery of Human Meaning. OWEN BARFIELD, 427.

Lightened Weight. DAVID THOMSON, 716.

Movement and Sound: The Musical Language of Body Rhythms in Interaction. ELIOT D. CHAPPLE, 635.

On Throwing Out Babies, and Other Metaphors: A Comment on Bowers's Review of The Technological Conscience. MANFRED STANLEY, 675.

Personal and Interpersonal: A Historical Note Regarding the Influence of F. Matthias Alexander on John Dewey, The. RONALD LEE ZIGLER, 241.

Philosophy of Science and the Teaching of "Scientific Thinking." YEHUDAH FREUNDLICH, 117.

Plot for a Science Fiction Fable, A. DAVID BOHM, 523.

Public School and the Education of the Whole Person, The. MARY CAROLINE RICHARDS, 47.

Reform of Teacher Education through Research: A Futile Quest, The. ALAN R. TOM, 15.

Relativism Revisited: A Response to Manfred Stanley's Criticism of the Sociology of Knowledge as a Theoretical Basis for an Alternative Pedagogy. C. A. BOWERS, 680.

Self-Conscious Mind and the Meaning and Mystery of Personal Existence, The. JOHN C. ECCLES, 403.

Socio-Technical Theory: An Alternative Paradigm for Schools as "Good Work" Places. ARTHUR G. WIRTH, 1.

Themes from the Experiences of a Department of Science Education. WILLARD J. JACOBSON, 125.

To What End: The Aim of Two Centuries of American History Instruction. KAREN F. A. FOX, JACK C. THOMPSON, 31.

Towards a Living Universe. KATHLEEN RAINE, 458.

University as Center and Periphery, The. PHILIP G. ALTBACH, 000.

Views from Below: Implementation Research in Education. ELEANOR FARRAR, JOHN E. DESANCTIS, DAVID K. COHEN, 77.

Whitehead and a Framework for Liberal Education. JOHN B. BENNETT, 329.

Authors

ABBS, PETER. *Education and the Living Image: Reflections on Imagery, Fantasy, and the Art of Recognition,* 475.

ALTBACH, PHILIP G. *The University as Center and Periphery,* 601.

BARFIELD, OWEN. *Language, Evolution of Consciousness, and the Recovery of Human Meaning,* 427.

BELLAH, ROBERT N. *Cultural Vision and the Human Future,* 497.

BENNETT, JOHN B. *Whitehead and a Framework for Liberal Education,* 329.

BOHM, DAVID. *Insight, Knowledge, Science, and Human Values,* 380.

BOHM, DAVID. *A Plot for a Science Fiction Fable,* 523.

BOLLER, PAUL F., JR. *High School History: Memoirs of a Texas Textbook Writer,* 317.

BOWERS, C. A. *Curriculum as Cultural Reproduction: An Examination of Metaphor as a Carrier of Ideology,* 267.

BOWERS, C. A. *Relativism Revisited: A Response to Manfred Stanley's Criticism of the Sociology of Knowledge as a Theoretical Basis for an Alternative Pedagogy,* 680.

BULLOCK, ALAN. *The Future of Humanistic Studies,* 173.

CHAPPLE, ELIOT D. *Movement and Sound: The Musical Language of Body Rhythms in Interaction,* 635.

COHEN, DAVID K., ELEANOR FARRAR, JOHN E. DESANCTIS. *Views from Below: Implementation Research in Education,* 77.

DATTA, LOIS-ELLIN. *Changing Times: The Study of Federal Programs Supporting Educational Change and the Case for Local Problem-Solving*, 101.

DESANCTIS, JOHN E., DAVID K. COHEN, ELEANOR FARRAR. *Views from Below: Implementation Research in Education*, 77.

DOYLE, DENIS P. *A Din of Inequity: Private Schools Reconsidered*, 661.

DREYFUS, HUBERT L. *Knowledge and Human Values: A Genealogy of Nihilism*, 507.

ECCLES, JOHN C. *The Self-Conscious Mind and the Meaning and Mystery of Personal Existence*, 403.

FARRAR, ELEANOR, JOHN E. DESANCTIS, DAVID K. COHEN. *Views from Below: Implementation Research in Education*, 77.

FELDMAN, EDMUND B. *Art Is for Reading: Pictures Make a Difference*, 649.

FOX, KAREN F. A., JACK C. THOMPSON. *To What End: The Aim of Two Centuries of American History Instruction*, 31.

FREUNDLICH, YEHUDAH. *Philosophy of Science and Teaching of "Scientific Thinking,"* 117.

GORDON, HAIM. *Buberian Learning Groups: A Response to the Challenge of Education for Peace in the Mideast*, 291.

JACOBSON, WILLARD J. *Themes from the Experiences of a Department of Science Education*, 125.

KANTER, ROSABETH MOSS. *Career Growth and Organizational Power: Issues for Educational Management in the 1980s*, 553.

KINGSTON, PAUL W. *The Credential Elite and the Credential Route to Success*, 589.

NYBERG, DAVID. *A Concept of Power for Education*, 535.

OPHULS, WILLIAM. *Citizenship and Ecological Education*, 217.

PETERSON, FREDRICK E. *Exploring the Relationships between Academic Disciplines: A Fresh Perspective at the Smithsonian*, 311.

RAINE, KATHLEEN. *Towards a Living Universe*, 458.

RICHARDS, MARY CAROLINE. *The Public School and the Education of the Whole Person*, 47.

SARDELLO, ROBERT J. *Imagination and Action in Liberal Learning*, 207.

SLOAN, DOUGLAS. *Contemplating the Radical Humanities*, 165.

SLOAN, DOUGLAS. *Introduction*, 373.

SMITH, HUSTON. *Beyond the Modern Western Mind Set*, 434.

SMITH, HUSTON. *Flakes of Fire, Handfuls of Light: The Humanities as Uncontrolled Experiment*, 191.

STAHL, ABRAHAM. *The Americanization of Educational Research in Israel*, 623.

STANLEY, MANFRED. *On Throwing Out Babies, and Other Metaphors: A Comment on Bowers's Review of* The Technological Conscience, 675.

THOMPSON, JACK E., KAREN F. A. FOX. *To What End: The Aim of Two Centuries of American History Instruction*, 31.

THOMSON, DAVID. *Lightened Weight*, 716.

TOM, ALAN R. *The Reform of Teacher Education through Research: A Futile Quest*, 15.

WECHSLER, HAROLD S. *An Academic Gresham's Law: Group Repulsion as a Theme in American Higher Education*, 567.

WEIZENBAUM, JOSEPH. *Computer Science and the Need for a Human-Centered Science*, 521.

WIRTH, ARTHUR G. *Socio-Technical Theory: An Alternative Paradigm for Schools as "Good Work" Places*, 1.

ZIGLER, RONALD LEE. *The Personal and Interpersonal: A Historical Note Regarding the Influence of F. Matthias Alexander on John Dewey*, 241.